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Dolpo Tulku Charitable Foundation

Trust Reg. Number Trust 741

Date: 1st October 2018

**Preliminary Report
Of
WINTER ACADEMIC SESSION 2017/18
SHREE SHELRI DRUGDRA LOWER SECONDARY SCHOOL
SALDANG VILLAGE, WARD NO-3
SHEY PHOKSUMDO RURAL MUNICIPALITY**

1. ACADEMIC REPORT

The Winter School session started on 15th November 2017 and ended on 15th April 2018. The school session went smoothly as usual without any obstacles and hindrances. The school was closed for five days during the Losar (New Year) and students were sent to their home for New Year celebration with their family members. We had a good result from the students with the cooperation of our dedicated teachers and staffs who worked selflessly during the whole session in those harsh winter weather. This year altogether 67 students attended the winter session and they were only from the Saldang village/school. There were no students from Namdo, Karang and Komang village since they have started their own winter school in respective schools though we used to have students from the aforementioned schools/ villages.

2. NAME OF THE STAFFS

During the winter session 2017/18, we hired two teachers, two cooks and two Aya (Caretaker)- six staff members altogether. Miss. Dawa Wangmo and Karma Choekney worked as teachers, Lhakpa Tsering and Sonam Dhondup were kitchen staffs and Nyima Dolma and Sangmo were the caretakers of the winter session students.

Miss. Dawa Wangmo taught English, Nepali, Tibetan subjects besides revision and practice of summer. Miss Karma Choekney practised the Nepali and Tibetan reading and writing of the students, in addition to teaching the Tibetan prayers and social science every morning and evening.

We are very pleased with their effort and the dedication they have shown and also both students and parents were satisfied with the services and work of our staffs.

3. STUDENTS ATTENDANCE DURING THE WINTER SESSION

In winter session we taught Nepali and Tibetan reading & writing followed by several significant prayers which they recited every day before going to bed and in the morning. The students were also informed and educated about local Dolpo tradition, culture and religion along with others major students of the summer session. The sixty-seven students attended the winter session altogether and the classes were conducted similar to previous year by dividing them into three categories according to their ability to read, write and understand which are as follows:

- I. Introductory Group
- II. Middle Group
- III. Senior Group

It was easier and comfortable for the teachers to distribute the students in the above categories since all the students are from the same schools and also teachers know each student's performance of summer session unlike previous years where there were students from surrounding schools and the teachers were not familiar with the students' strength and weakness.

4. DAILY ROUTINE OF THE WINTER SCHOOL

8:30am - 9:00 am	Morning Prayer
9:00am - 9:30 am	Break Fast
9:30am - 12:00pm	Morning Classes
12:00pm -1:30pm	Lunch Break
1:30 pm - 4:00pm	Afternoon Classes
4:00pm - 4:15pm	Tea Time

During the winter, students prefer to wake up late in the morning and go to bed early at night because of harsh weather condition and sleeping in only option to keep their body warm and stay healthy.

4. EXTRACURRICULAR ACTIVITIES:

Regarding the extra-curricular activities, the teachers have conducted essay writing in different languages for the senior students. Sometimes, the Tibetan teachers gave talks about the history of Dolpo and its local tradition, religions, culture besides teaching and explaining the meaning of prayers that the students recite every morning and evening. Most importantly, in many classes, the students were taught and educated on social science.

5. EXAMINATION REPORT

Every year we conduct an exam at the end of the winter session and usually, we set the question papers outside of textbooks so that we could evaluate the ability and capacity of each student beyond the textbooks. In winter session of year 2017/18, the examination was held in the first week of April and we had good results from the students and we sensed that our students are making progress in their studies along with being socially responsible.

6. THE WORK OF WINTER SCHOOL MANAGEMENT

Mr. Karma Dhondup has been taking the responsibility of winter school right from its initiation. He is one of the local founders of Saldang school and also served as a coordinator of Saldang school for several years. Currently, there is Mr Pema Wangyal, the coordinator of Saldang school who manages the summer session and both of them work closely to organize and improve both summer and winter session for the school of Saldang Village. The financial part is handled by Mr Karma Dhondup though the academic part is managed and supervised by both of them.

7. VILLAGER'S CONTRIBUTION FOR THE WINTER SCHOOL

In the winter academic session 2017/18, like previous years the major contribution from the local side/villagers was firewood needed during the period of winter session which they provide every winter without any disagreement. In addition to that, the villagers provide assistant in organizing any events/ program in school and carrying out maintenance and repair of school property whenever it is needed.

This preliminary report is prepared & submitted by Mr Lhakpa Tsering, the manager of DTCF on basis of information obtained from Mr Pema Wangyal, the coordinator of Shree Shelri Drugdra Lower Secondary School through the Telephone conversation on 30th September 2018.